Middle States and Information Literacy

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Information Literacy Workshop

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Middle States Accreditation

- Required every ten years
- Institution must conduct a comprehensive self-study to address the 14 Middle States "standards of excellence"
- Standards cover all aspects of the institution – mission, resources, governance and administration, student recruitment, faculty, ed. programs, assessment activities.

Purpose of Self-Study

- Address standards and improve the institution
- Much of the work of the self-study will be informed by the strategic plan
- Each working group will address standards and three broad areas of strategic emphases: diversity, curricular review (both the open curriculum and departmental curricula), and resources during challenging times

Middle States Standards

- Standard 1: Mission and Goals
- Standard 2: Planning, Resource Allocation, and Institutional Renewal
- Standard 3: Institutional Resources
- Standard 4: Leadership and Governance
- Standard 5: Administration
- Standard 6: Integrity
- Standard 7: Institutional Assessment

Standard 11: Educational Offerings

The institution's educational offerings

Standard 11 *Context*

Several skills, collectively referred to as "information literacy," apply to all disciplines in an institution's curricula. These skills relate to a student's competency in acquiring and processing information in the

Standard 11

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- *incorporate selected information in the learner's knowledge*

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Standard 11 *Fundamental Elements* and Information Literacy

demonstrate the following attributes or activities…

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  adequate to support the institution's educational

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Standard 12: General Education

Standard 12 *Context*

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- *enhances students' intellectual growth; and*

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     This interrelatedness is evident in the concept of "information literacy," which embraces all of the specific general education skills.

Challenges In Implementing Information Literacy Program at Hamilton

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Self-Study Web Site:

http://my.hamilton.edu/iss/